



Ladysmith Public School—Our School Prospectus



A pathway to success

Past Parents' Quotes

"Our family has been happily associated with Ladysmith Public School for the past 10 years. The talented, friendly staff work hard to uncover our children's strengths, believing everyone is good at something. Being a small school, children receive an abundance of individual attention. In our opinion, the staff are particularly good at observing your child's passions. They build on their passion, using it to further enhance their lifelong learning experience. I can remember one of my children expressing to a staff member that they didn't understand something. The response was reassuring—'that's OK, I am here to teach you.' The positive reinforcement has helped our children understand that with effort, great results can be achieved. The school has a strong commitment to healthy mind/healthy body. Children are encouraged to participate in a wide variety of sports with physical exercise part of their daily regime. Our children also participated in private music lessons during school time. It is amazing to watch our children's minds open up to learning music. The school always communicate with us, encouraging our input with an open offer for us to sit in on lessons our children are in. I would not hesitate in recommending Ladysmith Public School to any family, regardless of their situation. Our children have been provided with a safe, caring learning environment where every child is important. Children leave the school being the best they can be, well equipped for the challenges of high school. You can't ask for more than that."

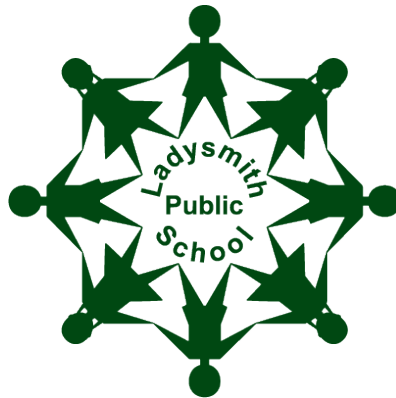
Mr & Mrs Webber—parents of past and current students, Sarah, Lachlan and Alex

"Our children were lucky enough to complete their primary education at Ladysmith Public School; this was a wonderful caring learning environment. A small school with beautiful, large playgrounds, offering so much, with caring staff teaching independence, small sized maths and reading classes, music lessons, public speaking, and the opportunity to excel at which ever sport your ability allows. All this gave our children fantastic memories and an excellent grounding for high school."

Mr & Mrs Hann—parents of past students, Alyssa and Ben

"Ladysmith Public School is a very important part of our small community. My children, although now in high school, are proud of the education and friendships they made there. Getting involved in our children's education at Ladysmith Public School wasn't hard. We found the staff, students and families to be very welcoming with many lasting friendships formed."

Mrs Sharon Pope—parent of past students, Michael and James



"Since 1998 I have had a long and prosperous association with Ladysmith Public School. I have had three children attend and each of them has loved their time at Ladysmith. My children have enjoyed and thrived in many aspects of their lives as a result of a strong foundation in educational aspects, as well as physical, cultural and artistic. Both my older children achieved good results in their HSC and are currently studying at University. My daughter is studying Marketing and PR at Notre Dame and my son is studying Engineering at Wollongong University. My third child, who is in his last year at Ladysmith Public School, has improved remarkably in his resilience and dedication to school in all areas (he even had a chance to sing at the Opera House due to the encouragement of teachers to try out for the Regional Combined Choir).

I would recommend Ladysmith Public School. I have found that Ladysmith offers a more personalised educational experience as teachers and staff know the children and families. I have enjoyed the encouragement of the staff to help and assist at the school, taking an active role in my children's education."

Mrs Rebecca Wilson—parent of past students, Melina, Aaron and Riley

Welcome

A very warm welcome to Ladysmith Public School. This prospectus should give you an insight into the unique nature of our school, situated in the rural village of Ladysmith. The information in this prospectus is provided to ensure a successful transition of your children and family into our learning community.

Ladysmith Public School is a special community and offers a broad and balanced education for boys and girls aged 5 to 13 years. It has been a central part of the local community since 1881. As a staff, we are proud of our school and its history and we strive to maintain the traditional values, whilst offering the best education to equip our students for life in the 21st century.

We believe that children learn best when parents and the school are working in partnership throughout the course of your child's learning journey. You can look forward to our committed partnership and our total care and education of the learning and wellbeing of your child.

We hope that this prospectus tells you all you need to know. If not, please call and ask us.



Joining our School

Admission Arrangements

The Department of Education has an enrolment policy. Students who live in zone are automatically accepted at Ladysmith Public School. Students who do not live in zone will be considered for enrolment by the principal. Parents and carers of children seeking to join the school should contact the school for an enrolment form before the end of Term 3. Transition starts in Week 6, Term 4.

Starting school for the first time

Starting school is a very important time for you, your child and the school. We all need to work together to make the transition smooth and rewarding.



Transition Program

Pupils with additional needs may have extra visits before starting school and there will be close liaison with parents to ensure that the correct arrangements are in place.

In the term prior to their entry, students are invited into school for visits. This will help them become familiar with the surroundings and routines of school. During this period, there will be meetings with parents to discuss our partnership with you and talk about any concerns you might have. Five transition sessions will be offered

- Friday 3rd November 2017 -9.00am-1.30pm
- Friday 10th November 2017-9.00am-1.30pm
- Friday 17th November 2017-9.00am-3.10pm
- Friday 24th November 2017-9.00am-3.10pm
- Friday 1st December 2017 -9.00am-3.10pm

Students will be admitted to Ladysmith Public School in the January. Children must attend school when they are 6 years old, and must have turned at least 5 by the 30th June the year they start school. It is important to discuss your child's readiness with the classroom teacher.

Moving On—Transitioning to High School

At the end of primary school, children transfer to high school and Wagga Wagga High School is our local High School. We have strong links with Wagga Wagga High School through the curriculum and community events. Our Year 6 students attend an Orientation process at the end of the year.

Transition to school is a new and exciting experience for parents, too. Parents are welcome to be involved with their child's transition to school.

If you or your child is experiencing any anxiety during this process, please discuss the situation with their teacher.

Our dream for your child

Ladysmith Public School offers your child the highest level of educational opportunities with the small school charm and community spirit.

Our teachers are committed to providing the latest in educational practices, incorporating 21st Century learning and computer savvy technology skills which are necessary for your child to explore the world they live in.

We want all children to achieve, and we differentiate the curriculum to take your child from what they currently know to what they need to know next. This extends our gifted and talented students and helps those who are having trouble with their learning.

EXCELLENT EDUCATION

The best educational opportunities with the highest quality teaching.

READY FOR LIFE

We want them to know what to do when they don't know what to do. Be problem solvers.

DREAM BIG

We want them to follow their dreams and set them up so they can achieve anything they want.



HAPPY & SAFE

We want them to have fun, to not be afraid to take risks or fail. We want them to be resilient.

COMMUNITY MINDED

We want them to be active and informed citizens who give back to their community.

A LOVE OF LEARNING

We want them to be learners who can work collaboratively as well as independently.

It's not a case of preparing your child for life— it's all about ensuring they have the literacy, numeracy and learning skills so that when they are faced with a challenge, they know where to start to solve it.

We believe in developing the whole child. Literacy and Numeracy are vital for success in life but just as important are the Arts, Sports, History, Geography and Science subjects.

We believe in having a strong school culture that offers your child the best of big school learning and small school family.

Teaching Staff—Mrs Alison DeFranceschi, Mr James Morris, Ms Helen Sturman

Teaching and Learning

We learn lots of different things at school

Specialist Tuition

Ladysmith Public School also provides a variety of extra curricular programs to extend students' learning and cater for individual's needs.

Each week, specialised music lessons are provided for all students who wish to attend. These are followed by band. Students are invited to attend Wagga Wagga band camps and choirs.

Students participate in Sustainability sessions which incorporate the vegetable garden, chicken coop, greenhouse, lizard sanctuary and frog ponds. Year 5 students participate in leadership and peer support programs which build their capacity as leaders for the future.

Environmental programs, such as Enviro Champs and Clever Climate Energy, provide opportunities to develop an understanding of the world around us.

Public Speaking and Debating programs develop self esteem and self confidence in all students. These are provided each year for all students.



Core Principles

Our Values

INTEGRITY—Being consistently honest and trustworthy.

EXCELLENCE—Striving for the highest personal achievement in all aspects of schooling and individual and community action, work and life-long learning.

RESPECT—Having regard for yourself and others, lawful and just authority and diversity within Australian society and accepting the rights of others to hold different or opposing views.

RESPONSIBILITY—Being accountable for your individual and community's actions towards yourself, others and the environment.

COOPERATION—Working together to achieve common goals, providing support to others and engaging in peaceful resolution of conflict.

PARTICIPATION—Being a proactive and productive individual and group member, having pride in and contributing to the social and economic wealth of the community and the nation.

CARE—Being committed to the principles of social justice and opposing prejudice, dishonesty and injustice.

FAIRNESS—Concern for the wellbeing of yourself and others, demonstrating empathy and acting with compassion.

DEMOCRACY—Accepting and promoting the rights, freedoms and responsibilities of being an Australian citizen.

Values in NSW Public Schools—2014

School Rules

We aim to create a safe, calm, orderly and caring environment where students can play and socialise effectively.

We aim to help pupils to develop:

- Self discipline and self concept
- A sense of self esteem and self respect
- The ability to recognise and respect the rights of others
- Accountability for their own behaviour and respect for the environment
- The skills that enable rational conflict resolution
- The skills that enable responsible, independent and co-operative learning

NSW Public Schools—2014

OUR SCHOOL RULES ARE:

- *Follow instructions*
- *Respect yourself and others*
- *Respect all property*
- *Be responsible*
- *Care for the environment*

Our Goals

Improving the educational outcomes for all young Australians is central to the nation's social and economic prosperity and will position young people to live fulfilling, productive and responsible lives.

Young Australians are therefore placed at the centre of everything we do at Ladysmith Public School.

Goal 1: *Australian schooling promotes equity and excellence*

Goal 2: *All young Australians become:*

- *successful learners*
- *confident and creative individuals*
- *active and informed citizens.*

MELBOURNE DECLARATION ON EDUCATIONAL GOALS
FOR YOUNG AUSTRALIANS—DECEMBER 2008



HOW2Learn



Ethicon **RESPONSIBILITY**

The community aspects of learning: ACCOUNTABILITY, CRITICAL THINKING, OPEN-MINDEDNESS & BEING CONNECTED.

We learn how to give clear messages and how to understand the messages we get.



Innovatrix **RESOURCEFULNESS**

The cognitive aspects of learning: QUESTIONING, MAKING LINKS, IMAGINING, REASONING & CAPITALISING.

We learn how thinkers work, and to know how to do what thinkers do.



Team Collabro **RECIPROCITY**

The social aspects of learning: INTER-DEPENDENCE, COLLABORATION, EMPATHY AND LISTENING, & IMITATION.

We learn how to work together to co-operate, collaborate and participate.



Strategex **REFLECTIVENESS**

The strategic aspects of learning: PLANNING, REVISING, DISTILLING & META-LEARNING.

We learn how to ask questions and to know how to find out what we want to know.



Rezilia **RESILIENCE**

The emotional aspects of learning: RESILIENCE, ABSORPTION, MANAGING DISTRACTIONS, NOTICING & PERSEVERANCE.

We learn to know ourselves and how we learn best.

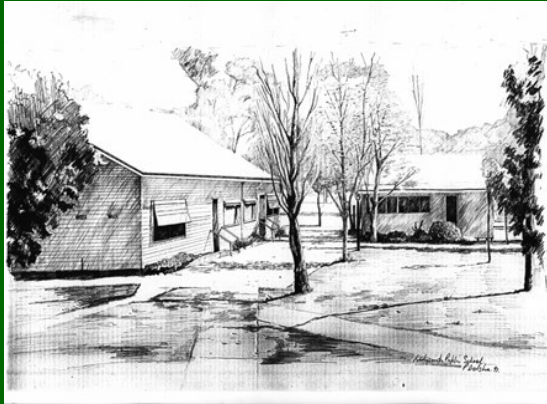
At Ladysmith Public School we believe that every child can learn, and we explicitly teach our students amazing learning habits that will help them at school and in daily life.

We understand that the brain is a muscle that grows and expands with use. We teach our children to develop their brains and attitudes towards learning.

We have Super Students of the Week—those who demonstrate these lifelong learning strategies.



Our past grows our future



Ladysmith Public School has proudly been educating the children of the village and surrounds of Ladysmith since 1881.

The buildings have served the village of Ladysmith for many generations but it is the students, staff and parents who maketh the school.

Many students have graduated with generations of teachers passing through the doors.

We currently have past graduates entrusting us with their children. Learning has changed but the buildings stay the same.

Learning is our non-negotiable

We provide a high quality education through a blend of traditional and modern methods, stimulating a love of learning which allows pupils to progress and achieve to their full potential.

We have 3 small classes which allows a strong emphasis to be placed on recognising and meeting the needs of the individual. A rich and varied curriculum is delivered, underpinned by the importance of the core subjects of English, Mathematics, Science, History, Geography, Personal Development/Health/Physical Education and Creative and Practical Arts. Teachers are equipped to maximise the potential of each child. We also enable teachers to develop programs in their area of speciality.

Extra support is provided through individual tuition and encouragement for any children who need additional academic assistance. With additional teachers and learning support officers we ensure every child is catered for. All learning takes place in an atmosphere of praise and encouragement.



Activities

There are many different activities to do at lunchtime and after school, also



Extra-Curricular Activities

Ladysmith Public School provides an expansive opportunity for its students to participate in a multitude of fun and exciting learning activities.

These activities vary, depending on demand and the season but regularly include:



- ◆ Dance
- ◆ Cooking
- ◆ Gardening
- ◆ Music Lessons
- ◆ Choir
- ◆ Active After School Communities
- ◆ Sports Skills
- ◆ Education Week
- ◆ Book Week
- ◆ Debating
- ◆ Public Speaking
- ◆ Super Hero Day
- ◆ Biggest Morning Tea
- ◆ Daffodil Day
- ◆ Harmony Day



- ◆ Year Book production
- ◆ Student Leadership
- ◆ Computer Technologies
- ◆ Environmental Education
- ◆ Transition Programs
- ◆ Healthy Lunches
- ◆ Recycling program
- ◆ PSSA Sports Programs
- ◆ HOW2Learn Learning Habits
- ◆ Ride to School day
- ◆ Walk to School day
- ◆ Bike Week—Big Bike Bash
- ◆ Healthy Harold & Life Education
- ◆ Wagga Wagga Small Schools activities
- ◆ Enviro Champs

Curriculum

English

The K-2 English syllabus covers 5 outcomes for student achievement. Objective A—communicate through speaking, listening, reading, writing, viewing and representing; Objective B—Use language to shape and make meaning according to purpose, audience and context; Objective C—Think in ways that are imaginative, creative, interpretive and critical; Objective D—Express themselves and their relationships with others and their world; and Objective E—Learn and reflect on their learning through their study of English

Mathematics

The Mathematical syllabus for the Australian Curriculum develops students' ability to work mathematically through 3 broad strands of maths: Number and Algebra; Measurement and Geometry; and Statistics and Probability. Skills such as communicating, problem solving, reasoning, understanding and fluency with maths, help develop a holistic understanding.

- *English and Mathematics are our core business everyday at Ladysmith Public School.*



History, Geography, Science and Technology

The NSW Board of Studies Science, History and Geography syllabuses for the Australian Curriculum will develop students' ability to work scientifically and technologically. We aim to foster students' sense of wonder and expand their natural curiosity about the world around them in order to develop their understanding of, interest in, and enthusiasm for science, technology, history and geography. We shall develop their competence and creativity to appreciate and understand the Natural Environment and Made Environment—past, present and what the future will hold.



Personal Development, Health and Physical Education

The NSW Board of Studies, PD/H/PE syllabus covers Games & Sport; Gymnastics; Dance; Active Lifestyle; Personal Health Choices; Safe Living; Interpersonal Relationships; and Growth and Development. These areas are taught in weekly lessons that are taught in stage groups, fitness lessons and sport. At Ladysmith Public School, we have all our PD/H/PE sessions on Wednesday, plus fitness sessions each day.

Creative and Practical Arts

The NSW Board of Studies CAPA syllabus covers Music; Dance; Drama and Visual Arts. At Ladysmith Public School, we have individual music lessons on Wednesdays. These are run by Ramos Music. Dance and Music are also an intricate part of the Presentation Night production. CAPA is covered on Fridays with art, drama, dance and choir.

Parents in Partnership



We welcome parents and carers into Ladysmith Public School, believing we are partners in the education of your children. There are many opportunities for parents to become involved in the life of the school and to gain a greater understanding of its work. Parents' support and expertise can be used in many ways and is greatly valued, remembering all volunteers are required to have a Working With Children Check completed.

We believe in letting parents and carers know what and how we are learning.

We encourage two-way dialogue between school and home and support this through Parent Information Evenings, interviews, P&C meetings, newsletters and invitations to many of our assemblies. The school's website has a wealth of information, including our weekly newsletter and P&C page. Newsletters are published weekly and go home each Tuesday

Our Parents and Citizens Association are very busy and include mums, dads, grandparents and other local people who care about our school.

Our Community

Our school is at the centre of our community. Many local businesses and people give us their support and are always very generous when we fundraise for school resources.

We also visit people outside school and take part in community activities such as ANZAC Day ceremonies, Clean Up Australia Day, Education Week, Grandparents Assembly and Bike Days. Parents often drop by the school and help out with reading groups, science or art activities, and to join our assemblies. With parental involvement, research shows, students grow and learn at a more rapid rate on a yearly basis. Assemblies are held regularly and parents are always welcome. These include special assemblies such as Grandparent assemblies, Daffodil day assemblies and Harmony Day.

Links with other Schools

We enjoy strong links with the Wagga Wagga Small Schools network and our local high school, Wagga Wagga High School.

Each term we participate in joint activities with the Small Schools network. These include sporting events like touch football days, athletics carnivals, cross country and swimming carnivals. We also participate in curriculum days such as working with authors on how to be writers, debating championships, public speaking competitions, and superhero days where we share ideas and learning.



School Uniform

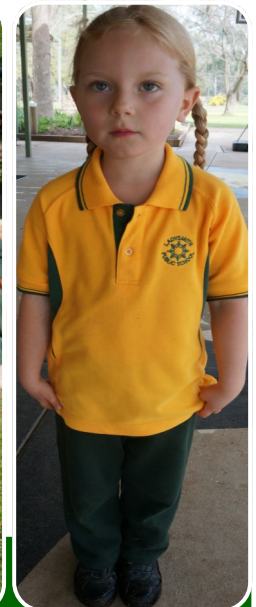
School uniforms reflect the school ethos and values. Our uniforms are practical and comfortable. All students are encouraged to wear school uniforms every day. Sports uniforms are worn on Wednesday. Our Sun Safe Policy ensures hats are worn in Terms 1 and 4.



Boys—Summer
 Gold Polo Shirt
 Grey Shorts
 Grey Socks
 Black Shoes
 Bottle Green Hat



Boys—Winter
 Gold Skivvy/Polo Shirt
 Grey/Bottle Green Track Pants or Trousers
 Bottle Green Jumper/Windcheater/Sports Jacket
 Grey Socks
 Black Shoes



**Boys & Girls—
 Sports and Interschool Activities**
 Gold Polo Shirt with Bottle Green Inlays
 Bottle Green Shorts/Track Pants
 Bottle Green Sports Jacket/Windcheater
 White Socks, Runners
 Bottle Green Hat



Girls—Summer
 Gold Polo Shirt
 Bottle Green/Tartan Shorts
OR
 Bottle Green & Gold Tartan Uniform
 White Socks
 Black Shoes
 Bottle Green Hat



Girls—Winter
 Gold Skivvy/Polo Shirt
 Pinafore Tunic **OR**
 Bottle Green Track Pants/Trousers
 Bottle Green Jumper/Windcheater/ Sports Jacket
 White Socks/Bottle Green Tights
 Black Shoes



The following items of clothing may be purchased from the school office:-

- Gold polo shirt with bottle green inlays
- Bottle green jumper
- Bottle green sports jacket with gold inlays
- Bottle green brimmed hat

Other Information

School Times

9.05am	Morning bell
9.10am—10.10am	Session 1
10.10am—10.20am	Fruit break
10.20am—11.30am	Session 2
11.30am—12.05pm	Lunch
12.05pm—1.30pm	Session 3
1.30pm—2.00pm	Recess
2.00pm—3.10pm	Session 4
3.10pm	Home time

Supervision of students is not provided until 8.45am each morning at which time a teacher is rostered for playground duty. Due to safety issues, students are not encouraged to arrive prior to 8.45am.

Parking for drop off and pick up

Parking is available outside the school yard in Tywong Street.

Bus Travel

A school bus services the Coreinbob and Gregadoo area. Please contact Miller's Buses on 0427203766 for more information.

Bus Zone

The school bus zone is in Tywong Street, east of the main entrance to the school.

Visitors in and around the school

All parents and visitors must attend the front office on arrival. All visitors to the school must sign in and out in the visitor's book. This is an WH & S requirement.

Home Learning

Home learning is a purposeful learning experience which may consolidate, extend and or enrich the school's educational program. All students will be provided with some form of learning to be completed at home.



Library

Library borrowing is conducted by classroom teachers. Students have the opportunity to borrow from the Riverina Regional Library when the mobile library van visits Ladysmith every second week.

Scripture

Scripture classes are conducted each Wednesday afternoon between 1.45pm and 3.10pm by Mr Damian Cox (non-denominational) and Father Luke Joseph (Catholic).

Absences

It is vital that your child doesn't miss any days of school. If your child is unwell or there is another reason they cannot attend school, you must supply the classroom teacher with an absent note within 2 days that explains their absence.

- A note which can be completed can be found on our school website or you can send in an absentee note via the school APP.
- Family holidays — Please obtain the Principal's approval before leaving.

Other Information

Collectables and items brought and worn to school

Our school policy says students are not to wear nail polish, inappropriate jewellery, makeup or out of uniform clothes to school. Students will be asked to remove any of these items if worn to school. The policy also states that electronic devices, phones or games are not to be brought to school. Students who bring any such items to school will be asked to place them in the office for the day.

Infectious Diseases

There are a number of common childhood illnesses which children may contract that require a short exclusion from school. Following, is a list of the more common illnesses and the period for which the child must be kept home.

- Measles 5 days
- Chicken Pox 7 days
- Mumps 10 days
- Impetigo (school sores) - may attend school as long as the sore is covered

Lost Property

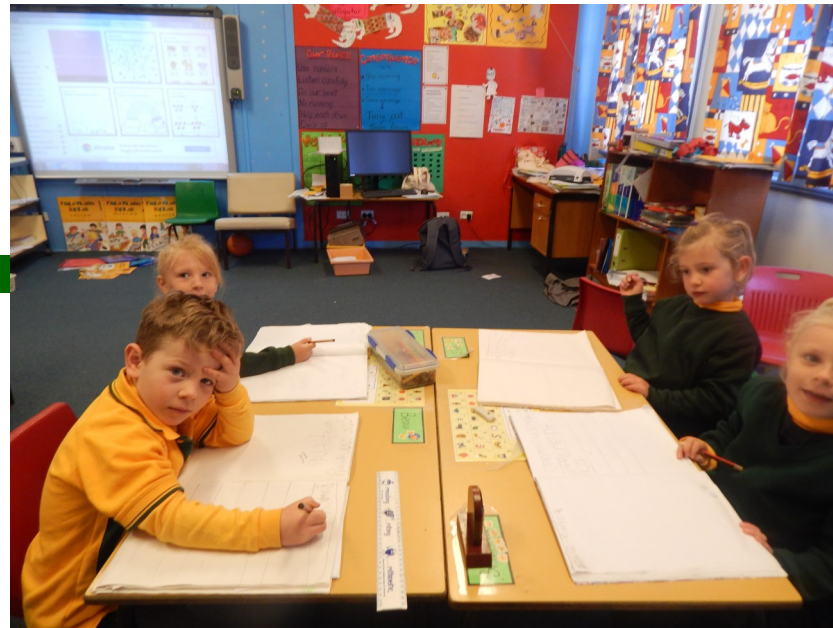
Naming all items reduces the risk of your child losing property. Please label jumpers, hats, drink bottles, lunch boxes and anything else your child brings to school.

Leadership Lunch Orders

Our leaders provide lunch orders twice a week. On leadership lunch days we do not take orders to the Ladysmith Shop. On other days students may order a healthy lunch from the shop.

Fruit Break—Crunch and Sip

All students have fruit break. Students are encouraged to bring fruit in recyclable containers. Students are also encouraged to drink water at this time. All students should have a drink bottle which they can have in class with them if they need a drink.





Staff:

Teaching Principal: Ms Helen Sturman (Yrs 2/3)
Teaching Staff: Mrs Alison DeFranceschi (Yrs K/1)
Mr James Morris (Yrs 4/5)
School Chaplain: Mr Jeremy Polkinghorne

School Administrative

Manager: Mrs Catherine Barry
School Learning Support Officer: Mrs Liz Chapman
Miss Kate Betland
General Assistant: Mr Anthony Archer

Address:

Ty Wong Street
Ladysmith NSW 2652

Telephone:

02 69221524

Email:

ladysmith-p.school@det.nsw.edu.au

Website:

www.ladysmith-p.schools.nsw.edu.au